



ELEMENTARY SUMMER READING PROGRAM 2019-2020

Dear Elementary Parents,

We believe that summer reading is important in order to help students retain and enhance their reading skills over the summer months. Our goal is to foster a love of reading and help our students become life-long readers and learners.

Please check out the summer reading requirements carefully, as we have changed some of the required reading from last year. We hope the Summer Reading challenge will help your child have fun while continuing to foster a love of reading. Students should color in the box as they complete each activity and turn the form in to their teacher on the first day of school. Every student that brings in a completed HCA Summer Reading Challenge sheet at the beginning of the school year will be invited to a "Celebrate Reading" party at the end of the first week of school. For added fun, we are encouraging you to send a picture of your child's favorite or most creative place to read over the summer to the email address listed on the challenge sheet. We will show our photos at the celebration.

The summer reading program is as follows:

- Rising 1st through 5th graders will be required to read one book and complete a short assignment and/or take a quiz at the end of the first week of school. Each grade has different requirements, so please check carefully as to what is required for your child.*
- In addition to the required reading, students are encouraged to participate in the HCA Summer Reading Challenge. A list of suggested titles is attached, but your student is not limited to this list. The goal is for them to engage in reading and retain their reading skills.*

I look forward to seeing all the creative places your child finds to read this summer! Enjoy your summer and happy reading!

Warmly,

Traci Jones

HCA Elementary Principal

ELEMENTARY SUMMER READING PROGRAM ASSIGNMENTS

2019–2020

All reports should include:

- your first and last name
- your grade (2019–2020)
- the date
- title of the book (underlined)
- author

REQUIREMENTS per GRADE LEVEL:

Rising Kindergarten – No required reading

- Complete the HCA Summer Reading Challenge

Rising 1ST Grade: *Amelia Bedelia Makes a Friend*, by Herman Parrish

- On your own paper, write one sentence each describing the beginning, middle, and end of the book.
- Complete the HCA Summer Reading Challenge

Rising 2nd Grade: *Flat Stanley*, by Jeff Brown

- Write one paragraph (four to five sentences) on the attached form describing what the book is about.
- Tell why you liked or did not like the book and draw a picture of your favorite part.
- Complete the HCA Summer Reading Challenge. (Take a picture with the Flat Stanley you created)

Rising 3rd Grade: *Saving Winslow* by Sharon Creech

- Write one paragraph (four to five sentences) on the attached form describing what the book is about.
- Tell why you liked or did not like the book and draw a picture of your favorite part.
- Complete the HCA Summer Reading Challenge.

Rising 4th Grade: *The Invention of Hugo Cabret*, by Brian Selznick

- Complete the attached Summer Reading form in your best handwriting (cursive preferred). Be sure to use complete sentences.
- Be prepared for a quiz over the book at the end of the first week of school.
- Complete the HCA Summer Reading Challenge.

Rising 5th Grade: *No Talking*, by Andrew Clements

- Complete the attached Summer Reading form in your best handwriting (cursive preferred). Be sure to use complete sentences.
- Be prepared for a quiz over the book at the end of the first week of school.
- Complete the HCA Summer Reading Challenge.



HCA Summer Reading Challenge

How many of these challenges can you complete over the summer? Once you have completed a challenge, color in the picture. Do them all for a special treat when you come back to school. Send a picture of yourself reading at your FAVORITE place to admin@hcaga.org, write HCA Summer Reading Challenge in the subject line!

<p>Read on Vacation</p> 	<p>Read Under a Table</p> 	<p>Read in the Sand</p> 	<p>Read on a Rainy Day</p> 
<p>Read Aloud with a Funny Accent</p> 	<p>Read with a Flashlight</p> 	<p>Read to a Pet</p> 	<p>Read a Magazine</p> 
<p>Read at the Library</p> 	<p>Read at the Pool</p> 	<p>Read in Bed</p> 	<p>Choose your own FUN PLACE to Read</p> 
<p>Read to a Stuffed Animal</p> 	<p>Read in the Car</p> 	<p>Read while Eating Ice Cream</p> 	<p>Read with a Friend</p> 

Students Entering 2nd and 3rd Grade Reading Form

Name _____

Fiction Reading Response

Title

Author

What happened in your story? Write a summary.

What do you think about the story? Write your opinion.

What was your favorite part of the story? Draw it.



Name: _____

Date: _____

Summer Reading Response Form

Students Entering 4th Grade

Please complete this book report on *The Invention of Hugo Cabret*. Cursive writing is preferred.

Name of Book: _____

Author: _____

Main Characters: _____

Setting of the Book: _____

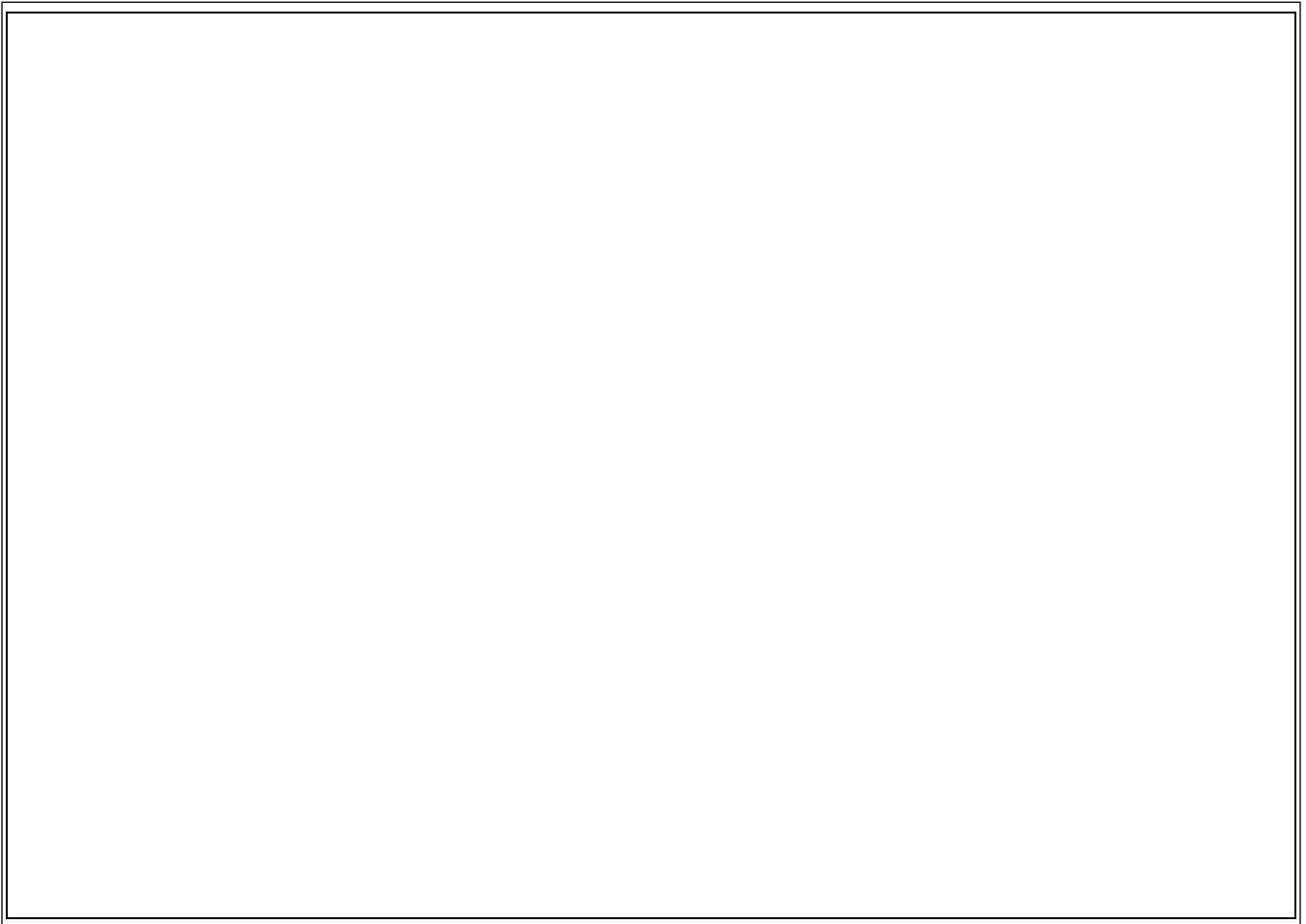
Plot: Beginning: _____

Middle: _____

End: _____

What did you like best about this book and why? _____

In the space below, draw a picture to illustrate your favorite part of the book.



Summer Reading Project

Name _____

Rising Fifth Graders

Date _____

Please use your best handwriting, cursive preferred. When possible answer in complete sentences using proper capitalization and punctuation.

Title of Book: _____

Author: _____

Main Characters (write a short description of each):

_____ -

_____ -

_____ -

_____ -

Setting of the Book (where does the story take place):

Plot Summary (write 3 short paragraphs describing what happened at the beginning, middle and end of the story):

What did you like or dislike about this book and why?

Use this page to illustrate and color your favorite part of the story and then describe your illustration on the lines at the bottom of the page.

